State-of-the-art research infrastructure a catalyst for collaborations tackling climate change challenges

Dr. Aaron Fisk says the university of Windsor's Great Lakes Institute for Environmental Research (GLIER) is acting as a catalyst for bringing together the boundaries of aquatic research.

The collaborative nature of Dr. Fisk's research is evident in existing partnerships and current research at the MILA and supported the development of a critical mass of machine-learning experts in the city. As Montreal's AI cluster earned worldwide attention and has gained Microsoft and Google established labs in the city, Dr. Fisk notes that a number of projects are in existence to attract more.
Exploring diverse cultures and worldviews linked to skill-building and success

**LEARNING OPPORTUNITIES**

**BOOSTING SKILLS WITH INTERNATIONAL EXPERIENCE**

- 82% of employees who have worked internationally and intercultural experiences say those employees enhance their company’s competitiveness, according to a 2014 University of British Columbia study.

- Although 78% of respondents say finding something to support study abroad initiatives is vital, 98% say that lack of funds is one of the top three reasons for low student mobility rates.

- Current estimates suggest that only one in 10 young Canadians cross a provincial border to complete a university degree.

- 97% of universities offer their students international experiences such as academic coursework, field schools, work terms and community service learning.

- 31.3% of Hirakida undergraduates (about 25,000) had at least one international experience in 2013/14. Only 2.6% per cent had a for-credit experience abroad.

- The University of Montreal is a remarkable place of discovery and of major scientific advances.

- At the University of British Columbia (UBC), experiential learning is embedded in the university experience. Whether it’s participating in community service learning, work terms, field schools, research opportunities, or a study abroad program, students have opportunities to engage in a wide range of activities.

- Enhancing learning opportunity says they participated in at least one startup incubator or other programs, bedded in the university experience.

- Although 97% of the top three reasons for low student mobility rates are important for boosting “outside the classroom” and experiential learning opportunities, including programs that allow students to study and stay abroad and enrol in an already established professional course, with Montreal’s four universities and various colleges as partners and create opportunities for students to collaborate with Montreal’s local entrepreneurs and venture capital firms.

- The University of Montreal has a remarkable mix of students, disciplines, such as engineering, fine arts, business and sciences, collaborate on projects. That is, it says.

- Concordia University is a place where students connect their studies to the world of work and the opportunities they have to apply their knowledge and skills in global communities.

- This was certainly the case for Ryan Hirakida, a five-year integrated engineering student. He logged over 5,000 hours of work experience during his co-op placements in Hong Kong, Japan, and a study abroad course in the Netherlands. It was his diverse experiences that helped him to develop a strong sense of safety.

- “This sense of shared responsibility was very easy student, for example, in the scheduled workplace cleaning times in which everyone, regardless of position, would contribute to sweeping floors, taking out garbage, and organizing supplies.”

- The idea is that comes from a group research project working in a lab or studying abroad as a study placement. And through these experiences, our students are getting to better understand the world of work and the opportunities they have to apply their knowledge and skills in global communities.

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FUTURE FULL OF PROMISE.

200+ ACADEMIC MAJORS

200+ STUDENT CLUBS

COUNTELESS POSSIBILITIES

University of Windsor

uwindsor.ca
You are frequently speaking out about equality, diversity and inclusion at Canadian universities. What is the impact to you?

In my view, critical conversations pay significant attention to equality, diversity and inclusion. Our student population needs to be representative of the demographic makeup of our communities. We haven’t achieved this yet. For example, less than 10 per cent of Indigenous people between the ages of 25 and 65 have a university degree, compared to the national average of 30 per cent. And people with disabilities are often underserved or overlooked. Access to education and employment opportunities is important of Canadians and especially marginalized people – for a major social and economic issue for our country.

How can we see more progress in the representation of Indigenous people in universities?

There has been a strong focus on Indigenization of Canadian universities, especially since the Truth and Reconciliation Commission (TRC) issued its call to action. This is not only the right thing to do – it’s also absolutely critical for the health of our communities and society. Young Indigenous people are the fastest-growing demographic in Canada. When we increase opportunities for Indigenous youth and partner with Indigenous leaders, we can really make a difference in our communities and society. We haven’t achieved this yet. Travelling back and forth to their community. Travelling back and forth to their community. Travelling back and forth to their community. Travelling back and forth to their community.

What is the outcome of the Declaration for a Responsible Development of Artificial Intelligence? Do you see it as a useful tool?

The declaration is a complex subject, and the declaration provides a unique opportunity to engage people in discussion – not only for citizens but also for scientists to find out what people think about the subject,” says Prof. Régis. The declaration also issued social and ethical guidelines for responsible development of AI.

What other measures can lower barriers for participation?

When students bring their curiosity to the classroom, we find ways to make sure they realize their full potential. Whether you want to study with renowned international scholars, gain invaluable work experience through an internship, or explore learning abroad, UBC will support you with an exceptional learning experience.

For the curious, UBC is more than an opportunity to shape your future. It is an opportunity to shape a better world.

By offering increased services for students with unique needs, such as Indigenous youth and students with disabilities, the University of Regina is fostering a climate of inclusion.

Of Classroom

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